



## teacher learning beliefs

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- 1.** Profound learning is best retained when curriculum is taught through the vehicle of inquiry and exploration provoking our children's curiosity and discovery of the world they live in.
- 2.** Learning should be based on authentic, relevant and meaningful experiences.
- 3.** Children learn best when they make emotional connections with the content.
- 4.** Learning should enhance children's ability and inclination to think critically and flexibly.
- 5.** The environment acts as a co-teacher putting students at the centre of their learning and promoting student engagement.
- 6.** Learning should nurture students' willingness to act in meaningful, responsible ways regarding the environment.
- 7.** Nurturing 21<sup>st</sup> century habits of mind is essential for students to develop the skills and core competencies to succeed in life.
- 8.** Learning in the Explozone will be collaborative and interactively delivered in a safe learning environment.
- 9.** Teachers become co-learners and choreographers of learning as they support critical inquiry and discovery learning.
- 10.** Through self-assessment, students can become self-evolving learners.