

BAA Scholarship 12

District Name: Abbotsford
District Number: 34
Developed By: Pat Lee
Date Developed: July 2008
School Name: W. J. Mouat Secondary School
Principal's Name: Mr. Rob Comeau

Board/Authority Approval Date:

Board/Authority Signature:

Course Name: Scholarship

Grade Level of Course: 12

Number of Course Credits: 4

Number of Hours of Instruction: 100

Prerequisite(s): Grade 12 Standing

Special Training, Facilities or Equipment Required:

A computer is required for the various research assignments, internet searches, and written assignments.

Course Synopsis:

Scholarship 12 is designed to prepare and equip students with the necessary skills to be successful in their post-secondary pursuits. Students will develop skills and strategies for researching post-secondary institutions, building an effective scholarship application package, learning how to set a realistic budget for post secondary and given an update page to monitor for scholarship applications. There is, also, an Athletic Page for those students wishing to begin looking at obtaining an athletic scholarship.

Rationale:

The scholarship application process is an ongoing and lengthy process that requires preparation and planning. This course is designed to take students through the process of deciding where and when to begin a post-secondary education. Students will learn the procedures for researching post-secondary institutions and the scholarship process to help pay for a post secondary education. Students will learn to research the types and kinds of scholarships they will be eligible for based on their development of a scholarship package. From there, students will develop a solid scholarship application package by developing a concise scholarship resume', an attractive and informative scholarship letter, and strong essay writing skills.

Organizational Structure:

Unit/Topic	Title
1	Introduction to scholarships
2	Scholarship Resume
3	Scholarship Essay Writing
4	Scholarship Search
5	Scholarahip Letter
6	Finishing the Essay
7	Budgeting
8	Athletic Scholarships
9	Update Page

Unit/Topic Descriptions and Learning Outcomes:

Unit 1: Overview: Introduction to Scholarships

- It is expected that students will search graduation requirements
- It is expected that students will explore scholarship myths
- It is expected that students will explore scholarship eligibility criteria and types of scholarships
- It is expected that students will explore Current Program and Post Secondary Entrance requirements
- It is expected that students will Research Post secondary Institutes of choice

Unit 2: Overview: Scholarship Resume

- It is expected that students will develop a working resume
- It is expected that students will develop an organizational framework for a resume
- It is expected that students will finalize a scholarship resume

Unit 3: Overview: Scholarship Essay Writing

- It is expected that students will develop a scholarship outline
- It is expected that students will develop an opening paragraph
- It is expected that students will explore best possibilities in deciding what goes into the body of the scholarship essay
- It is expected that students will write a final draft

Unit 4: Overview: Scholarship Search

- It is expected that students will explore scholarships - Where Do I Start?
- It is expected that students will search the web
- It is expected that students will decide on what to do with their search

Unit 5: Overview: Scholarship Letter

- It is expected that students will determine how they are eligible
- It is expected that students will learn to answer the questions asked
- It is expected that students will learn to record keep
- It is expected that students will learn how to organize their material collected in their search

Unit 6: Overview: Finished Product

- It is expected that students will work on a common topic to write on
- It is expected that students will write a scholarship of their choice

Unit 7: Overview: Budget for Post Secondary

- It is expected that students will determine the costs for an
- It is expected that students will develop a working budget

Unit 8: Overview: Athletic Scholarships

- It is expected that students will decide where they want to go?
- It is expected that students will learn to create an athletic profile
- It is expected that students will develop a Video
- It is expected that students will learn to follow up their application

Unit 9: Overview: Update Page

- It is expected that students will search this page for a list of scholarships – Update on regular basis
- It is expected that students will develop a scholarship “Keep Track” page

Instructional Component:

- This is an Online course
- Use of internet search engines as well as scholarship databases
- Use of computer for applying to post-secondary institutions
- Use of computer for developing scholarship essays
- Use of post-secondary institutions for educational and scholarship application information and procedures

Assessment Component:

- Maintenance of the Scholarships Applied For
- Scholarship Letter
- Scholarship Resume
- Scholarship Essay(s)
- Post-Secondary Application(s)
- Budgeting Plan

The first 7 units will be worth 20 marks each for a total of 140 marks which will be worth 50% of the final mark. Each unit must be completed before going to the next unit and obtain a pass before being allowed to the next unit. The course will be designed so that each unit will have assignments given on Monday and due on Friday for the first 6 units. This will take 6 to 8 weeks to complete the first portion of the course. Units 6 will be given 2 weeks to complete.

Athletic scholarship, Unit 8, is a bonus exercise for student athletes.

Students will be expected to respond to questions in the exercises and will have the ability to ask questions of the instructor and have opportunity to interact with fellow students via the internet.

The final 50% of the mark will be determined by completed scholarship applications to scholarships selected by the students. Each scholarship applied for being worth 10 marks each.

Learning Resources:

- Computer needed to access online material
- Print material from post-secondary institutions and various web sites
- Guest speakers – Attend a scholarship evening in late September
- Post-Secondary Institutional resources

Additional Information:

In the past, students have been exposed to a limited amount of scholarship information in Planning 10. Although interest in scholarships is introduced, it is difficult for students to proceed to any depth due to their grade level. This course will allow grade 12 students to begin the post-secondary application process, as well as the scholarship application process early. It will allow students to further enhance and apply the scholarship information introduced in Planning 10 and it will enable students every opportunity to pursue scholarship opportunities. It has been said that the high school education system does not do enough to prepare our students for the post-secondary experience. This course is intended to prepare and enhance students' ability to finance their post-secondary education as well as prepare them with the necessary skills needed for independent living and the personal responsibilities of adulthood.