



Learning Beliefs: Teacher



1. Profound learning is best retained when curriculum is taught through the vehicle of inquiry and exploration provoking our children's curiosity and discovery of the world they live in.
2. Learning should be based on authentic, relevant and meaningful experiences.
3. Children learn best when they make emotional connections with the content.
4. Learning should enhance children's ability and inclination to think critically and flexibly.
5. The environment acts as a co-teacher putting students at the centre of their learning and promoting student engagement.
6. Learning should nurture students' willingness to act in meaningful, responsible ways regarding the environment.
7. Nurturing 21st century habits of mind is essential for students to develop the skills and core competencies to succeed in life.
8. Learning in the Explozone will be collaborative and interactively delivered in a safe learning environment.
9. Teachers become co-learners and choreographers of learning as they support critical inquiry and discovery learning.
10. Through self-assessment, students can become self-evolving learners.