



# Educator Guidelines



1. Educators coming to the Explozone are coming to explore ways of shifting their pedagogy from a teacher-centered approach to creating a classroom community that fosters critical inquiry.
2. For all challenges or events, a connection exists between the activity being conducted and the new curriculum.
3. Teachers must be involved in the collaborative planning and implementing of the activity.
4. Teachers are actively engaged in reflecting on their instruction with the intention of improving their pedagogy.
5. All activities will nurture 21st century habits of mind and core competencies.
6. Educators coming to the Zone are committing to a collaborative approach to student learning.
7. The concept of failing forward is acknowledged and embraced for all learners.
8. The activities being engaged in need to have a real-world connection.
9. All activities will empower hands-on experiential learning.
10. Mindful participation will be empowered at the Explozone.
11. Teachers are willing to share ideas and be observed by other educators.
12. All learners are challenged to think critically and flexibly.
13. Teachers are willing to build their skills of facilitation, requiring them to find a balance between discovery and curriculum skills and content.
14. Teachers come with the expectation and the willingness to be students themselves.
15. With guidance, teachers will empower students to take on the role of teaching their peers.
16. Educators are willing to develop their assessment strategies for 21st century learning.