

School Name: Robert Bateman Secondary School (RBSS)

Course Name: BAA Equine Studies 11

Course Code: YLRA -1B---

Category: Fitness and Recreation

Grade Level: 11

Number of Course Credits: 4

Number of Instructional Hours: 100

Date: March 22, 2013

Prerequisite: There is no formal pre-requisite for this course but ideally students should have previous experience with horses and be able to demonstrate basic horsemanship skills as this is an intermediate level course. Students will be selected for the program through Bateman Secondary's teaching staff in the Options Program.

Submitted By: Matthew Jones, RBSS Enrolling Teacher
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Rationale:

The course is designed to provide high school students, many of whom are at risk, with the opportunity to gain competence and confidence in the complex and rewarding relationship that exists between a rider and a working horse; facilitated through skilled professionals from both the school and the barn.

Course Synopsis:

This is an intermediate level course on horses and riding. In this course students with previous horse experience will further expand their knowledge in the world of horses. Along with covering the basics of riding, students will further develop their skills under the instruction of professional horse trainers/instructors. Students will be expected to demonstrate correct safety procedures while working with and around horses along with acquiring basic knowledge of the following topics of study:

Barn Safety, Horse Psychology (horse safety), Horse Handling
Horse Breeds/Colours, Anatomy (Parts of the Horse), Grooming/Equipment, Horse Health/Care
Saddling, Bridling, Lunging, Mounting/Dismounting, Riding, Maintaining a detailed Riding Journal
History of the Horse, Equine Disciplines, Equine Trades
Project Horse

In addition to professional instruction at the barn, classroom instruction will include guest speakers from equine professionals as well as presentations and demonstrations provided by staff from the school and the barn.

Organizational Structure:

Unit/ Topic	Title	Time
Unit 1	Barn Safety, Horse Psychology, Horse Handling	10 hours
Unit 2	Horse Breeds/Colours, Anatomy, Grooming/Equipment, Horse Health/Care	20 hours
Unit 3	Saddling, Bridling, Lunging, Mounting/Dismounting, Riding, Journals	40 hours
Unit 4	History of the horse, Equine Disciplines, Equine Trades	20 hours
Unit 5	Introduction to Project Horse	10 hours
Total Hours		100

Organizational Structure: 100 hours of instruction will be provided at both the barn and at the school. Instruction at the barn will be provided once a week for 2 hours, totaling 60 hours at the barn and 40 hours of classroom instruction per semester. Students will be registered in an extended day class for the days that they travel to the barn. Transportation is provided by teaching staff authorized to drive and travel time is not included in the instructional time for the course.

Unit/Topic/Module Descriptions:

Unit 1: Barn Safety, Horse Psychology (Horse Safety), Horse Handling **10 Hours**

Students will be introduced to the course content and expectations, learning outcomes and evaluation methods based on Equine Canada standards that will be used in the course. Students will be walked through the barn and shown specific and general practices in the barn to ensure the utmost safety of people and animals. Discussions will lead into horse safety; the understanding of basic horse psychology and why this is a crucial component of competent horsemanship. Once an understanding of safety is assured, students will progress to haltering, leading and handling of the horses. A combination of classroom assignments and practical experience at the barn will ensure a thorough understanding of lessons being taught. Time allotted for this unit is significantly less due to the requirement that students enter the program with previous horse experience. Although equally important, this unit therefore acts as a review of students’ basic knowledge and horsemanship skills.

The student will be able to:

- Understand, locate, and demonstrate appropriate barn safety and equipment
- Understand, demonstrate, and explain safety around horses, horse behaviors and basic psychology
- Understand, demonstrate, and explain horse handling in a safe and confident manner

Unit 2: Horse Breeds and Colours, Horse Anatomy, Grooming and Equipment

20 Hours

Students will research the different breeds of horses and what they may be used for. Understanding horse anatomy and how the body parts work will be learned through a combination of hands-on grooming instruction with theory lessons taking place in the classroom. Horse health and care will be covered in this unit through lessons and demonstrations by professionals and basic physical examinations.

The student will be able to:

- Understand and demonstrate recognition of the variety of breeds and colours of horses
- Identify and explain the function of horse anatomy (parts of the horse)
- Describe and demonstrate appropriate grooming methods and equipment
- Understand and explain the importance of basic horse health and care

Unit 3: Saddling/Bridling, Mounting/Dismounting, Lunging, Riding, Journal Summaries

40 Hours

Students will be taught the correct way to saddle and bridle a horse with a thorough understanding of the importance of these basic horsemanship skills. Although students are required to have previous experience, the necessity of these basic skills needs to be reviewed in order to ensure they meet course evaluation through Equine Canada Standards. The majority of this unit will be taught at the barn by professional trainers. Students will be shown the correct way to lunge a horse and will research the reasons for lunging and the benefits it has on both the horse and rider. Students will increase their riding skills; benefitting from top level riding instructors evaluating skills based on Equine Canada's standards. Students will document their time spent at the barn and with the horses; including stable management, lessons, ground training, and riding done on their own time (ie. trail riding). Included in this journal are the student's personal marking rubrics completed by professional instructors at the barn.

The student will be able to:

- Identify equipment and demonstrate steps involved in saddling and bridling a horse correctly
- Understand the reasons for lunging and demonstrate appropriate lunging techniques
- Understand, explain and demonstrate the correct way to mount and dismount a horse
- Demonstrate riding techniques including: proper seat position; starting; stopping and turning; how to ride at a walk, trot, lope and backup
- Summarize and analyze each of their experiences at the barn and their outcomes of learning as it relates to horsemanship
- Deconstruct and reflect on their learning experiences with horses

Unit 4: History of the horse, Equestrian Disciplines, Equestrian Trades

20 Hours

The majority of this unit will be taught in the classroom. Students will examine the history of the horse and the horses' value to mankind, focusing on Canadian and Aboriginal history and culture in respect to the horse. Students will study a number of equestrian disciplines with an in depth study to their discipline of choice. The many equine trades will be explored along with hearing from guest speakers with careers in these disciplines and trades.

The student will be able to:

- Understand and describe the history of the horse and their value to society
- Compare and contrast the variety of equestrian disciplines
Compare and contrast the many trades and employment opportunities in the equestrian world

Unit 5: Project Horse

10 Hours

Students will be connected with a horse best suited to meet their individual needs according to experience and disposition. Students will experience first-hand from professional horse trainers the process of buying, training, managing, promoting, and selling a project horse. Students will learn by following the current project horse at the barn, including the making of videos and advertisements and preparation for the sale of the project horse in the fall of each year. Students will create a promotional advertisement for their own project horse and present it to the enrolling teacher.

The student will be able to:

- Gain exposure to, understand and explain the requirements involved in a Project Horse
- Demonstrate and summarize in writing the extent of a project and explain the process of buying, training, managing, marketing, and selling the project horse
- Interpret other advertisements and compare and contrast various marketing projects

Assessment Component:

Student achievement will be assessed regularly throughout the course using a combination of evaluation methods from professionals at the school and at the barn. Throughout the course, ongoing formative assessment with rich descriptive feedback will be given by the instructor, trainers and teacher while students are working with and for their project horse. For example, students will be guided through grooming a horse and then practice it at each visit while given instruction and guidance from staff. Students will be asked to apply the knowledge learned in the classroom to their project horse. Students will be responsible for the care and preparation of their horse before and after riding at the barn. Formative assessment will not be used as a final grade but will be done throughout the course to help students improve their skills before summative assessment is provided.

Course evaluation will be through summative assessment based on written, oral, and practical tests and assignments completed at the barn and in the Options Program at Bateman Secondary School. At the

end of each unit, students will be asked to demonstrate their learning hands on – walking through grooming or demonstrating various riding techniques. Throughout the course students will record their experiences and reflections on learning in a riding journal that will be assessed by the enrolling teacher at the end of the course.

In addition, the end of Unit 5, Students will provide evidence of learning through creating a promotional advertisement about their own project horse and present the advertisement to the enrolling teacher. Equine Canada’s standards will be used as guidelines assessing horsemanship skills (attached is an example of a marking rubric).

Assessment Table:

Unit/ Topic	Title	% of Final Grade
Unit 1	Barn Safety, Horse Psychology, Horse Handling	10%
Unit 2	Horse Breeds/Colours, Anatomy, Grooming/Equipment, Horse Health/Care	15%
Unit 3	Saddling, Bridling, Lunging, Mounting/Dismounting, Riding	40%
Unit 4	History of the horse, Equine Disciplines, Equine Trades	15%
Unit 5	Introduction to Project Horse	20%
Total Percent		100%

Instructional Component:

- Direct and indirect instruction will be provided by professionals and through learning resources
- Interactive instruction will occur when students observe and practice teaching each other
- Demonstrations will be offered by professional trainers at the barn during each visit
- Presentations of the project horse at semester end will be marked by the enrolling teacher
- Group work on the project horse will be completed in the classroom and at the barn
- Research will take place in the classroom through online material and other learning resources
- Practical application of horsemanship skills will be ongoing throughout the course
- Modeling will take place at the barn by professional horse trainers/instructors and students
- Discussion with professionals will be an essential part of the course
- Debates and encouraging students to ask “why” will be ongoing throughout the course

Learning Resources: (Submitted to District Resource Review Committee for Review on April 29, 2013)

Magazines: Horse Care, Western Horseman, Pacific Horse, Prairie Horse Journal, Equus

Manual: Equus, Equine Canada

Selected DVD/ Video and textual resources from the Horse Council BC Bookstore

Western Canada Veterinary College, Horse Council of BC, Certified Horsemanship Association

Guest Speakers: Farriers, Trainers, Veterinarians, Veterinary Assistants

Professional Equestrians: Cayley Wilson, Matthew Payton, and Julia Wilson

Equine Canada Learn to Ride

Canadian Pony Club Riding Levels
4H Canada

Unit 1 Reading 1:

Equine Consumers' Guide 2011: <http://www.esc.rutgers.edu/publications/general/fs525.htm>

Reading 2:

[http://www1.agric.gov.ab.ca/\\$department/deptdocs.nsf/all/4h7933/\\$FILE/o_psychology.pdf](http://www1.agric.gov.ab.ca/$department/deptdocs.nsf/all/4h7933/$FILE/o_psychology.pdf)

Unit 2:

http://www.gotoquiz.com/horse_breeds_and_colors_quiz_super_easy

<http://www.equusite.com/articles/basics/basicsColors.shtml>

Horse Breeds: http://www.horsechannel.com/horse-breeds/a_landing.aspx

Confirmation and Identification:

<http://www.aboutyourhorse.com/parts-horse-and-tack>

<http://homeschool.websbysara.com/lessons/horses.htm#8>

Parts of the Western Saddle : <http://www.ponypointers.org/horseactivities.html>

<http://www.ponypointers.org/images/Activities/pdf/wSaddleKey.pdf>

Parts of the Split-Eared Bridle: <http://www.ponypointers.org/images/Activities/pdf/splitEar.pdf>

<http://www.ponypointers.org/images/Activities/pdf/splitEarKey.pdf>

Horse health: <http://www.youtube.com/watch?v=98wQHSOQ6kw>

Unit 3:

saddling: <http://www.youtube.com/watch?v=dshzBh6roZ4>

bridling: <http://www.youtube.com/watch?v=TjlbxxH7Syk>

<http://www.youtube.com/watch?v=s7iPIFUusWY>

Mounting/dismounting: <http://www.youtube.com/watch?v=6NLWL2WJx-A>

Jonathan Field's YouTube clip on how to properly send a horse into the circle:

<https://www.youtube.com/watch?v=wLv3qTysKBo>

Equine Canada Learn to Ride Western Program:

http://www.equinecanada.ca/index.php?option=com_content&view=category&id=119&Itemid=744&language=en

Certified Horsemanship Association: <http://www.cha-ahse.org/>

Jonathan Field- Lead changes: http://www.youtube.com/watch?v=_pneNAh24JM&feature=youtu.be

Jonathan Field's webpage: http://www.jonathanfield.net/index.php?p=1_38

Alberta western riding: <http://www.albertaequestrian.com/Coaching-Rider-Developement-Western>

Unit 4

www.lovehorsebackriding.com/history-of-horseback-riding.html

www.historyforkids.org/learn/environment/horses.htm

www.equestriansunlimited.org/sports/western01.html

<http://www.youtube.com/watch?v=YkKhIV-KF8M>

<http://www.youtube.com/watch?v=fxKP50YFyww>

http://andalusiansdemythos.com/articles/index_files/page11.htm

<https://www.facebook.com/#!/photo.php?v=491363637595109&set=vb.310420625745666&type=2&theater>

There are many disciplines in the horse world: <http://www.fei.org/disciplines>

Equestrian Trade: <http://www.theequinest.com/horse-jobs-and-careers/>

Unit 5: Project horse

http://www.westernbloodstock.com/sales/fut2012/sale_detail.php?mypk=2012FUT686&photo=&id=68

Additional Information: There will be a partnership between Robert Bateman Secondary and Cayley Wilson Performance Horses who are providing professional horse trainers/riding instructors, riding facilities including indoor arena, project horse, trained horses used for lessons including all tack, safety equipment, horse training, healthcare, feed, farrier and veterinary maintenance costs, heated lunch room and washroom. Upon approval of BAA Equine Studies 11, the following courses will be submitted for approval:

BAA Equine Studies 10 : An Introductory Course to the Foundations of Horsemanship

This course is a preparation course for BAA Equine Studies 11; topics in this curriculum are similar to the grade 11 curriculum but offered at a level for students without horse experience. Students will be expected to acquire basic knowledge of the following topics of study:

Barn Safety, Horse Safety, Breeds/Colours, Anatomy, History, Equine Disciplines, Equine Trades, Handling, Grooming, Lunging, Saddling/Bridling, Mounting/Dismounting, Lunging, and Riding.

BAA Equine Studies 12: “Project Horse”

Students will complete a 100 hour project based on the buying, training, and selling of a project horse from Fort Worth Texas. The learners will work closely with barn professionals, videotaping and documenting the research involved in buying, training and selling a yearling cutting horse prospect. Each year, professional staff at the barn researches horses offered for sale at the World Show in Fort Worth, Texas. Every September, these trainers travel to Fort Worth Texas to view the horses, study them personally, speak with owners and breeders, arrange veterinarian checks, x-rays, and finally will bid on the horses they choose at the auction. These horses will then go through a specific travel process and are trailered back to Cayley Wilson Performance Horses in Abbotsford, BC Canada. These horses are started, trained, cared for and managed throughout the school year by the professional staff at the barn. The selling process includes marketing, showing, and videotaping the horses for sale. When all goes well, the horses are trailered to Reno, Nevada the following November to be sold.

Students taking this class will be expected to follow the entire process throughout the year; documenting the progress through writing and videotaping.

There is no formal pre-requisite for this course but the learners should have horse experience equivalent to the grades 10 and 11 curriculum. Students should be enthusiastic, self-motivated, and willing to put time outside of regular school hours to make this project one to be proud of.