



student learning beliefs

- 1.** I learn best when I am taught through exploration and inquiry. This allows me to be curious and discover what is important to me.
- 2.** My learning should be about things that are important or relevant to me.
- 3.** I learn best about things that I feel strongly about.
- 4.** I will learn to think critically about things and be flexible in my thinking.
- 5.** Learning should be focused on me, and not the teacher. My learning space is the centre of my learning.
- 6.** I will be mindful of how my decisions affect the environment and those around me.
- 7.** I will see learning as not just getting a grade but rather as a process that teaches me skills I can use to be successful in whatever I pursue.
- 8.** Learning in the Explozone will allow me to work with others cooperatively in a team environment.
- 9.** My teacher will be a co-learner with me, and be there to support, challenge, and guide me in my own learning.
- 10.** I will see my own learning as a process that allows me to see where I can improve, and where I am already succeeding.



teacher learning beliefs

- 1.** Profound learning is best retained when curriculum is taught through the vehicle of inquiry and exploration provoking our children's curiosity and discovery of the world they live in.
- 2.** Learning should be based on authentic, relevant and meaningful experiences.
- 3.** Children learn best when they make emotional connections with the content.
- 4.** Learning should enhance children's ability and inclination to think critically and flexibly.
- 5.** The environment acts as a co-teacher putting students at the centre of their learning and promoting student engagement.
- 6.** Learning should nurture students' willingness to act in meaningful, responsible ways regarding the environment.
- 7.** Nurturing 21st century habits of mind is essential for students to develop the skills and core competencies to succeed in life.
- 8.** Learning in the Explozone will be collaborative and interactively delivered in a safe learning environment.
- 9.** Teachers become co-learners and choreographers of learning as they support critical inquiry and discovery learning.
- 10.** Through self-assessment, students can become self-evolving learners.



vision

In the next 5 years, the Explozone will play a leading role in improving the student-learning environment and supporting the 21st century classroom.

mission

To develop in youth and adults, through experiential, creative and integrated learning experiences the 21st Century skills and competencies required for higher education and work.

inquire • explore • discover